

EVIDENCE OF TEACHING EFFECTIVENESS

Below I present quantitative and qualitative evidence of my success as a teacher. The data come from student evaluations from three of the courses I have taught while at NC State. Students evaluate my teaching based on a series of Likert scale responses to questions regarding my performance and their experience under my instruction. These scales are reported from 1-5 where 5 = strongly agree and 1 = strongly disagree. They are also asked a series of open-response questions.

I am pleased to say that I have received a 5 in several categories indicating high student satisfaction in my preparation, the overall excellence of the course, my enthusiasm, explanation of material, and many others. Of note, I am happy that students feel I treat them with respect, and that my courses were excellent. These reflect my emphases on student engagement, respect, and mindful preparation.

QUANTITATIVE:

Questions	Principles of Sociology			Sociology of Work		Social Network Analysis	
	Range	Mean	Std. Dev	Mean	Std. Dev	Mean	Std. Dev
The instructors teaching aligned with the courses learning objectives/outcomes	1-5	5	0	4.8	0.4	4.8	0.5
The instructor was receptive to scheduling meetings outside the classroom.	1-5	5	0	4.9	0.3	5	0
The instructor explained material well.	1-5	5	0	4.9	0.3	4.8	0.5
The instructor showed an interest in helping students learn.	1-5	5	0	4.9	0.3	5	0
The instructor was prepared for class	1-5	5	0	4.9	0.3	5	0
The instructor gave useful feedback when needed.	1-5	5	0	5	0	5	0
The instructor consistently treated all students with respect	1-5	5	0	5	0	5	0
The instructor created an effective learning environment.	1-5	5	0	5	0	5	0
The learning materials (e.g., readings, videos, class notes, course packs, FAQs, websites, course webpage, and blogs) were appropriate for the course.	1-5	5	0	4.7	0.5	4.8	0.5
The assignments (e.g., homework, exams, quizzes, lab reports, papers, presentations, projects, portfolios, artistic impressions, critiques, blogs, and videos) were appropriate for the course.	1-5	5	0	4.6	0.5	5	0
This course improved my knowledge of the subject	1-5	5	0	4.8	0.4	5	0
After completing this course, I feel confident I could build on my knowledge of the	1-5	5	0	4.9	0.3	4.8	0.5
Course Information				Course Information		Course Information	
Responses = 10 Enrolled = 40 Resp. Rate = 25.0%				Responses = 11 Enrolled = 26 Resp. Rate = 42.3%		Responses = 4 Enrolled = 21 Resp. Rate = 19.0%	

QUALITATIVE:

Principles of Sociology	Sociology of Work	Social Network Analysis
Amazing instructor, super effective class. The content and concepts from the course I will probably remember forever. The in-class discussions are an amazing addition to the class to help students grasp concepts, describe them in their own words, and exercise their own thinking. Professor is super approachable and passionate about the subject!	Tom is the type of professor that goes above and beyond to show his students that he cares about their lives in and outside of the school setting. He is very good about connecting with everyone in his class and even sets aside time before every lesson to check up on his students. His ability to empathize with his students and add humor into his lessons makes the class easily one of my favorites. Tom Leppard puts so much effort into all of his work and it doesn't go unnoticed :)	Dr. Leppard was absolutely fantastic. All of his expectations were well communicated, and in the case that something came up he was able to adjust and create reasonable accommodations with little trouble. In the case someone asked a question he wasn't 100% sure of the answer, he would research it and get back to the class, either via a Moodle push email, or talk next time in class. When it came to technical issues, he was very receptive to meeting outside of class time to figure out how to solve it or create a workaround. He also learned everyone's names and got a sense for people's interests, which made the class very welcoming.'
Tom Leppard is an incredible instructor and I'm so grateful to have had him. Sociology is a new topic for a lot of people and Tom passionately and properly taught the introduction to the study of sociology with such expertise. An incredibly patient and caring man, I truly love Tom's teaching style and he truly cared for us all. He even knew all of our names within the first week, and there are a number of us that met only twice a week!	Tom, you are an amazing professor. I thoroughly enjoyed coming to class... which says a lot for it being at 8:30 am. The discussion opportunities in each class kept it engaging and I appreciated your effort in checking in on us. Also, your slide themes do not go unnoticed! I enjoyed them.'	I feel so much more comfortable with R and RStudio than I really expected I would, since when I was taking programming classes at my high school, I found they can be hard to execute well in a group setting. I actually started being able to play around with the code myself and experiment, which was really exciting! All of the assignments were interesting and relevant.'
Tom is honestly one of the nicest and most understanding professors on campus. He was always kind and treated us like we were equals. He had a great passion for what he was teaching. I also have never had a British professor so that was "wicked."	Was extremely knowledgeable about the subject and provided useful discussions'	I now feel able to do visualizations in R, and I feel like any more complex visualizations I could confidentially research. I also went from knowing nothing about network analysis to knowing a good amount for an intro course'